American Heritage Charter School

PERSONNEL 5265

Employee Responsibilities Regarding Student Harassment, Intimidation, and Bullying

The personal safety and welfare of each child is of paramount concern to the Board of Directors, employees, and patrons of the Charter School. It is of particular importance that employees within the Charter School become knowledgeable and thoroughly educated as to their legal and ethical responsibilities regarding intervention and reporting of student harassment, intimidation, and bullying.

Intervention

Charter School employees are authorized and expected to intervene or facilitate intervention on behalf of students facing harassment, intimidation, and bullying.

Intervention shall be designed to:

- 1. Correct the problem behavior;
- 2. Prevent another occurrence of the problem;
- 3. Protect and provide support for the victim of the act; and
- 4. Take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Professional Development

The Charter School shall provide ongoing professional development to assist school employees in preventing, identifying, intervening, and responding to harassment, intimidation, and bullying.

The content of ongoing professional development for Charter School employees shall include, but is not limited to:

- 1. School philosophy regarding school climate and student behavior expectations;
- 2. Definitions of harassment, intimidation, and bullying with specific examples;
- 3. School prevention strategies or programs including the identification of materials to be distributed annually to students and parents;
- 4. Expectations and examples of staff intervention to harassment, intimidation, and bullying; and
- 5. School process for responding to harassment, intimidation, and bullying including the reporting process for students and staff, investigation protocol, the involvement of law enforcement, related student support services, and parental involvement.

Student Discipline

When disciplinary action is necessary for students engaging in harassment, intimidation, and

bullying, employees shall follow relevant Charter School policies, including Policies 3330 and 3340.

Reporting

Any Charter School employee who has witnessed or has reliable information that a student has been subject to harassment, intimidation, or bullying, must report the incident to the designated school official in accordance with Charter School policy and procedure, including Policies 3295 and 3295P.

Knowingly submitting a false report under this policy shall subject the employee to discipline up to and including termination.

The Executive Director, school administrator, and/or their designee shall be responsible for receiving complaints alleging student harassment, intimidation, and bullying and will ensure that documented complaints will be maintained as a confidential file in the Charter School office and reported as required by the State Department of Education.

Policy Distribution

The Executive Director or designee shall annually distribute and review with employees the requirements, policies, and procedures to be followed concerning the handling of student harassment, intimidation, and bullying and shall include this information in employee handbooks. All new employees will be given these policies and procedures as part of their orientation program.

Cross Reference:	3295-3295P	Hazing, Harassment, Intimidation, Bullying, Cyber Bullying
	3330	Student Discipline
	3340	Corrective Actions and Punishment
Legal References	: I.C. § 18-917	Hazing
	I.C. § 18-917A	Student Harassment – Intimidation – Bullying
	I.C. § 33-1631	Requirements for Harassment, Intimidation, and Bullying
		Information and Professional Development
	I.C. § 33-5210	Application of School Law – Accountability – Exemption
from State Rules		
	IDAPA 08.02.02.	Bullying, Harassment and Intimidation Prevention
and Response		
IDAPA 08.02.03.160		.160 Safe Environment and Discipline
	IDAPA 08.02.04.	.300 Public Charter School Responsibilities
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Policy History:

Adopted on: 1/9/2014 Revised on: 8/4/2018 Reviewed on: 7/11/2020